BOARD APPROVED APRIL 5, 2024

Cindy Ream Corporate Secretary

i

PURDUE UNIVERSITY BOARD OF TRUSTEES EXECUTIVE SUMMARY DEGREE PROPOSAL TEMPLATE

PLEASE NOTE THAT THE FULL ACADEMIC DEGREE PROGRAM SUBMISSION DOCUMENT WILL NEED TO BE COMPLETED FOR THE INDIANA COMMISSION ON HIGHER EDUCATION (see https://www.in.gov/che/academic-affairs/academic-degree-programs/). Both this template and the Academic Degree Program Submission are submitted to the Purdue Board of Trustees. When this form is complete, please save and return to sdunk@purdue.edu with tables as separate attachments.

DATE: February 6, 2024 **TO**: Board of Trustees

FROM: Carrie Berger, carrieb@purdue.edu; Dimitros Peroulis, dperouli@purdue.edu;

SUBJECT: MS Data Science

CAMPUS OFFERING DEGREE: Purdue West Lafayette

ANTICIPATED START DATE: Spring, 2025

1. IS THE DEGREE RESIDENTIAL, HYBRID, OR ONLINE?

IF ONLINE, RATIONALE FOR GOING THROUGH SPECIFIC PURDUE CAMPUS—PWL, PFW, PNW, PG

This proposed interdisciplinary degree will be offered fully online through the PWL campus and will be supported administratively by Purdue University Online.

Proposed Degree: MS in Data Science

2. BRIEF OVERVIEW OF DEGREE/WHY IS THE DEGREE NEEDED?

The Online Master's Degree in Data Science (OMSDS) is a technical degree designed to meet the needs of working professionals who have some or no formal training in data science. Students with a technical B.S. degree and meeting Graduate School minimum requirements may apply and be admitted directly into the program. Industrious students who do not have formal training in data science, computer science, or engineering but have taken it upon themselves to be prepared for this program may earn their acceptance through an alternate pathway. Students may enroll in 2 OMSDS courses for non-credit (Foundations in Data Science; Machine Learning and Data Mining) to explore the program. Students receiving at least a B in these courses may matriculate directly into the degree program upon payment of a credit transfer fee (the difference between non-credit and for-credit tuition) and the completed courses will apply toward the degree. Once accepted into the program, students will learn using real-world data sets collected and curated by Purdue University and by working on industry-provided project teams through The Data Mine.

This program meets the needs of industry-aligned data scientists by providing foundational coursework in the Foundations of Data Science; Machine Learning and Data Mining; Big Data Technologies and Tools; Data Analysis, Data Visualization, and Communication. To tailor their needs and provide an opportunity to learn cutting-edge techniques, technologies, and applications, students will select an industry-aligned certificate pathway. Initial certificate options include Digital Humanities, Spatial Data Science, Managing Information Technology Projects, Information Technology Business Analysis, Applied Data Analytics, Government, Policy, Non-Profit, Pharmaceutical Data Science, and Smart Manufacturing. All students will complete a capstone project to apply their understanding of Data Science to a real-world project. Students will also have a wide range of interdisciplinary electives to round out their curriculum.

3. BRIEF EVIDENCE OF FEDERAL, STATE, AND REGIONAL LABOR MARKET NEED

The Online Master's in Data Science is designed to meet regional, state, and national labor market needs. Nationally, there have been nearly 125,000 Data Scientist jobs added in the United States, representing a growth of 275% from 2013-2023 and the labor market is expected to continue to grow (Lightcast, 2024). Approximately 15% of Data Scientists work in the State Government. According to Building Indiana Business (2024), there have been over \$7Billion in tech-based acquisitions Indiana and positions are expected to grow by an additional 3% in 2024.

According to the <u>2023 TechPoint Tech Workforce Report</u>, technology talent demand is at a record point for Indiana and continues to grow. "Digital transformation and automation across all sectors of the Indiana economy make skilled tech talent a foundational driver of current and future economic growth and employment and an essential part of the statewide workforce, including advanced manufacturing, agriculture, healthcare, life sciences, and logistics sectors." Further, and importantly, the supply of data scientists is not meeting demand. Data Science postings are growing while hiring remains flat; traditional talent pipelines are not meeting Indiana's needs. An additional challenge is that 1500 Hoosiers are working remotely for companies headquartered outside the State of Indiana.

Purdue University is poised to meet these challenges by forging strong business partnerships with Indiana-based companies to attract and retain qualified talent in the State of Indiana. Because technology companies contribute \$51Billion to Indiana's Gross Domestic Product, it is of critical importance that business-to-college partnerships provide opportunities for qualified Hoosiers to work for Indiana companies in a field where there are more available job postings than there are people who can fill them.

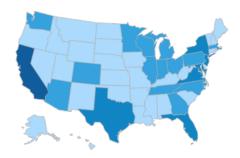


Figure 1. Regional breakdown of Data Scientist jobs by region. Indiana and the Midwest are areas of high activity (Lightcast, 2024). The darker blue colors indicate high regions of Artificial Intelligence activity.

4. COSTS

- A. Tuition and Fees—In-state and out-of-state
 - a. In-state: \$933.33/credit hour
 - b. Out-of-state: \$933.33/credit hour
- B. Financial Projection Table https://www.purdue.edu/provost/policies/iche.html (Tab 1)
- C. Program Review and Expenditure Summary https://www.purdue.edu/provost/policies/iche.html (Tab 2)
- Enrollment Projection https://www.purdue.edu/provost/policies/iche.html (Tab 3)

5. LIST OF SIMILAR DEGREES IN THE PURDUE SYSTEM AND DISTINCTIVE ELEMENTS FOR THIS DEGREE

Purdue University is launching a new fully online MS Artificial Intelligence program. Additionally, Purdue <u>University Daniels School of Business</u> offers a top-ranked MS in Business Analytics that is expected to complement the MS Data Science program. Purdue University offers <u>Top-10-ranked</u> undergraduate Computer Science programs that will prepare students to continue their education in the fully online MS Data Science program. Additionally, existing undergraduate programs in Engineering, Management, and Science complement the nascent degree. We hope to create pipelines of students to admit into the OMSDS program to attract and retain Indiana students.

6. COMPETITIVE DEGREES - BRIEF SUMMARY

Completions by Institution					•••
Institution	Master's Degree Completions (2022)	Growth % YOY (2022)	Market Share (2022)	IPEDS Tuition & Fees (2022)	Completions Trend (2018-2022)
⊕ Eastern University	153	Insf. Data	12.7%	\$36,464	/
① Columbia University in the City of New York	150	Insf. Data	12.4%	\$65,508	
⊕ Bellevue University	134	Insf. Data	11.1%	\$8,790	/
① University of Virginia-Main Campus	101	Insf. Data	8.4%	\$21,425	/
Maryville University of Saint Louis	85	214.8%	7.0%	\$27,166	
① New Jersey Institute of Technology	71	Insf. Data	5.9%	\$18,512	/
① Texas Tech University	69	4.5%	5.7%	\$11,852	
Worcester Polytechnic Institute	42	Insf. Data	3.5%	\$56,896	/
① University of Michigan-Ann Arbor	39	Insf. Data	3.2%	\$17,786	/
① University of the Pacific	31	-38.0%	2.6%	\$53,682	
⊕ University of Wisconsin-La Crosse	29	0.0%	2.4%	\$9,232	
① University of Wisconsin-Eau Claire	28	-3.4%	2.3%	\$8,914	
① University of California-Santa Barbara	25	Insf. Data	2.1%	\$14,617	/

Table 1. Top competitors using the MS Data Science CIP (30.7001). (Lightcast, 2024).

3.19.2024

Mung Chiang, Ph.D.

President President

Roscoe H. George Distinguished Professor of Electrical and Computer Engineering

Table 1 Program Financial Projection Financial Office Table Purdue West Lafayette

MS in Data Science (Graduate School)

	Year #1 FY 2025	Year #2 FY 2026	Year #3 FY 2027	Year #4 FY 2028	Year #5 FY 2029
I. ENROLLMENT					
1. Program Credit Hours Generated (FTE * 30 for	BS & FTE * 24 for masters/gra	duate). We used 18 credit I	nours for this calculation.		
a. Existing Courses	970	2375	2915	3350	3510
b. New Courses	650	1585	1945	2230	2340
Total	1620	3960	4860	5580	5850
2. Full-Time Equivalents (FTE)					
a. Full-Time FTEs	0	0	0	0	0
b. Part-Time FTEs	70	165	205	235	245
Total Full/Part-Time FTE	70	165	205	235	245
c. On-Campus Transfer FTEs	0	0	0	0	0
d. New-to-Campus FTEs	70	165	205	235	245
Total On/New-to-Campus FTE	70	165	205	235	245
3. Program Majors - Headcount					
a. Full-Time Students	0	0	0	0	0
b. Part-Time Students	70	165	205	235	245
Total Full/Part-Time HC	70	165	205	235	245
c. In-State	18	41	55	65	75
d. Out-of-State	52	124	150	170	170
Total In/Out of State HC	70	165	205	235	245

Notes

For both undergraduate and graduate degree enrollment projections, please carefully consider competitive degree enrollments and how the Purdue program will be marketed in the calculation of enrollment and degree completion projections.

[^] Enter footnotes in the last section of this table for to provide additional details (required for 'other' categories) and projection and/or calculation logic.

		Year #1 FY 2025	Year #2 FY 2026	Year #3 FY 2027	Year #4 FY 2028	Year #5 FY 2029
II. INCREMENTAL REVENUE						
1. Projected # of New Students (1)		70	165	205	235	245
2. General Tuition & Fees (2)						
a. General Service	\$933/CR	\$ 1,511,460	\$ 3,694,680	\$ 4,534,380	\$ 5,206,140	\$ 5,458,050
b. Purdue Online Infrastructure Fe	e \$18.80/CR	\$ 30,456	\$ 74,448	\$ 91,368	\$ 104,904	\$ 109,980
c. Digital Education Fee	\$50/CR	\$ 81,000	\$ 198,000	\$ 243,000	\$ 279,000	\$ 292,500
d. Facilities and Administration	\$93/CR	\$ 150,660	\$ 368,280	\$ 451,980	\$ 518,940	\$ 544,050
Total General Service T&F	-	\$ 1,773,576	\$ 4,335,408	\$ 5,320,728	\$ 6,108,984	\$ 6,404,580
2. Additional Fees - <i>if applicable</i> (3)						
a. Differential Fees		-	-	-	-	-
b. Course Fees		-	-	-	-	-
c. Other Fees		-	-	-	-	-
Total Additional Fees	-	\$ -	\$ -	\$ -	\$ -	\$ -
Total Incremental Revenue	-	\$ 1,773,576	\$ 4,335,408	\$ 5,320,728	\$ 6,108,984	\$ 6,404,580

Notes

- (1) New Students represents the anticipated number of *new* students to campus; transfers or existing students are *not* to be included. The Total is set equal to the 'New-to-Campus FTEs' completed in the Enrollment section (I2d).
- (2) T&F must match approved Bursar rates (refer to Bursar website). The calculation should be based on the *Full-Time/Resident* Student T&F. If the new degree program is primarily Part-Time students, then the T&F needs to be adjusted appropriately for this type of expected enrollment.
- (3) If additional fees are applicable, then each fee must be individually listed above and match approved Bursar rates (refer to Bursar website).

Bursar T&F Website: https://www.purdue.edu/bursar/tuition/index.html

[^] Enter footnotes in the last section of this table for to provide additional details (required for 'other' categories) and projection and/or calculation logic.

III. EXPENDITURES		Year FY 20			Yea FY 2			Year FY 2	_		Yea FY 2			Yea FY 2	_
Salary and Wages a. Faculty b. Limited Term Lecturers	<u>FTE</u>		<u>Cost</u> 243,000	<u>FTE</u>		<u>Cost</u> 594,000	FTE		<u>Cost</u> 729,000	FTE		<u>Cost</u> 837,000	FTE		<u>Cost</u> 877,500 0
c. Graduate Studentsd. Other (Post Doc/Staff)			170,100			415,800			510,300			585,900			614,250
Total S&W	0.00	\$	413,100	0.00	\$	1,009,800	0.00	\$	1,239,300	0.00	\$	1,422,900	0.00	\$	1,491,750
2. Fringes and Fee Remissions															
a. Fringe Benefits			-			-			-			-			-
b. Fee Remissions						-		_			_				
Total FB & FR		\$	-		\$	-		\$	-		\$	-		\$	-
3. Supplies and Expenses															
a. General Supplies & Expenses (Courb. Minor Equipment	se Produ	С	184,100			180,612			180,612			180,612			180,612
c. Recruiting, Marketing, & Student S	upport)		1,500,000			1,500,000			1,500,000			1,500,000			1,500,000
d. Travel & Entertainment	- 1-1 /		-			-			-			-			-
e. Other (Library, subscriptions, IT)			-			-			-						-
Total Supplies and Expense		\$	1,684,100		\$	1,680,612		\$	1,680,612		\$	1,680,612		\$	1,680,612
4. Capital															
a. Capitalized Equipment															
b. Repair & Replacement												_			
Total Equipment		\$	-		\$	-		\$	-		\$	-		\$	-
Total Expenditures		\$	2,097,200		\$	2,690,412		\$	2,919,912		\$	3,103,512		\$	3,172,362
Total Experiatores		<u> </u>	2,037,200		<u> </u>	2,030,412		-	2,313,312		<u>~</u>	3,103,312		<u> </u>	3,172,302
Projected Program Surplus/(Deficit)*		\$	(323,624)		\$	1,644,996		\$	2,400,816		\$	3,005,472		\$	3,232,218

^{*} For the CHE proposal, only identify the nature of the support. It is not necessary to note dollars in the report; however, it should be stated that there is sufficient revenue to cover expenses. Projected surplus/deficit is an aid to identify potential new University revenue, anticipated program costs, and degree substantiality. This does not represent any type of funding request.

[^] Enter footnotes in the last section of this table for to provide additional details (required for 'other' categories) and projection and/or calculation logic.

FOOTNOTES

I. Enrollment Details

1. Program Credit Hours Generated Used 18 CR per student per year. Assumed 40% new courses (7.2 credits) and 60% existing (10.8 credits).

2. Full-Time Equivalents (FTE) No students are FTEs, all will be part-time.

3. Program Majors - Headcount All students are program majors.

II. Incremental Revenue Details

1. Projected # of New Students Based on competitive benchmarking (Lightcast, 2023) and existing similar program enrollments (Statistics, Engineering, Management) when the projected # of New Students Based on competitive benchmarking (Lightcast, 2023) and existing similar program enrollments (Statistics, Engineering, Management) when the projected # of New Students Based on competitive benchmarking (Lightcast, 2023) and existing similar program enrollments (Statistics, Engineering, Management) when the projected # of New Students Based on competitive benchmarking (Lightcast, 2023) and existing similar program enrollments (Statistics, Engineering, Management) when the projected # of New Students Based on competitive benchmarking (Lightcast, 2023) and existing similar program enrollments (Statistics, Engineering, Management) when the projected # of New Students Based on competitive benchmarking (Lightcast, 2023) and existing similar program enrollments (Statistics, Engineering, Management) when the projected # of New Students Based on competitive benchmarking (Lightcast, 2023) and existing similar program enrollments (Statistics, Engineering, Management) when the projected # of New Students Based on competitive benchmarking (Lightcast, 2023) and existing similar program enrollments (Statistics, 2023) and exi

2. General Tuition & Fees Total average tuition is \$933.33 per credit hour inclusive of all fees.

3. Additional Fees - if applicable None

III. Expenditure Details

1. Salary and Wages Based on \$150/CR for faculty and \$105/CR for TAs. This rate includes fringe. No new faculty hires are required to launch this program.

2. Fringes and Fee Remissions Does not apply.

3. Supplies and Expenses Includes course development, marketing, recruiting, and student support.

4. Capital No additional capital is needed.

Table 2 Program Revenue and Expenditure Summary Board of Trustees Table

Purdue West Lafayette MS in Data Science (Graduate School)

	Year #1 FY 2025	Year #2 FY 2026	Year #3 FY 2027	Year #4 FY 2028	Year #5 FY 2029
Total Incremental Revenue*	\$ 1,773,576	\$ 4,335,408	\$ 5,320,728	\$ 6,108,984	\$ 6,404,580
Total Expenditures	\$ 2,097,200	\$ 2,690,412	\$ 2,919,912	\$ 3,103,512	\$ 3,172,362
Projected Program Surplus/(Deficit)**	\$ (323,624)	\$ 1,644,996	\$ 2,400,816	\$ 3,005,472	\$ 3,232,218

Additional Departmental Footnotes:

^{*}Based on the anticipated number of **new** students to campus; transfers or existing students are not included. Projected incremental revenue is based on the current **full-time**, **resident** tuition and fees approved by the Bursar.

^{**}Projected surplus/deficit is an aid to identify potential new University revenue, anticipated program costs, and degree substantiality. This does not represent any type of funding request.

Table 3 Projected Headcount and FTE Enrollment and Degrees Conferred Board of Trustees & ICHE Table

Purdue West Lafayette MS in Data Science (Graduate School)

	Year #1 FY 2025	Year # 2 FY 2026	Year # 3 FY 2027	Year # 4 FY 2028	Year # 5 FY 2029
Enrollment Projections (Headcount)	70	165	205	235	245
Enrollment Projections (FTE)	70	165	205	235	245
Degree Completions Projection	0	70	165	205	235